

COBA ACADEMY
663 N. EUCLID STREET ANAHEIM, CA. 92801
714-533-1400 |www.coba.edu

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS: 2022 & 2023

COSMETOLOGY (HYBRID)-1000 Hours

On-Time Completion Rates (Graduation Rates)

(Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials: _____

Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2020	N/A	N/A	N/A	N/A
2021	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials: _____

Date: _____

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Job Placement Rates

(Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training from the School Catalog or Admissions Office.

Gainfully Employed Categories

(Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, or an employer who shares ownership with the Institution	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials: _____ Date: _____

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License Examination Passage Rates

(Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

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Salary and Wage Information

(Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$1 - \$5,000	\$5,001 - \$10,000	\$10,001 - \$15,000	\$15,001 - \$20,000	\$20,001 - \$25,000	\$25,001 - \$30,000	\$30,001 - \$35,000
2022	0	0	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0	0	0
Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	\$50,001 - \$55,000	\$55,001 - \$60,000	\$60,001 - \$65,000	\$65,001 - \$70,000
2022	0	0	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0	0	0
Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$70,001 - \$75,000	\$75,001 - \$80,000	\$80,001 - \$85,000	\$85,001 - \$90,000	\$90,001 - \$95,000	\$95,001 - \$100,000	\$100,000 over
2022	0	0	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0	0	0
Calendar Year	Graduates Available for Employment	Graduates Employed in Field	No Salary Information Reported						
2022	0	0	0						
2023	0	0	0						

A list of sources used to substantiate salary disclosures is available from the school's Placement office

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Cost of Educational Program

Total charges for the program for students completing on-time in 2022: \$0. Total charges may be higher for students that do not complete on-time.

Total charges for the program for students completing on-time in 2023: \$0. Total charges may be higher for students that do not complete on-time.

Student's Initials: _____

Date: _____

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Federal Student Loan Debt

Calendar Year	Most Recent Three-Year Cohort Default Rate, As Reported by the United State Department of Education ¹	The Percentage of Enrolled Students Receiving Federal Student Loans to Pay for This Program.	The Percentage of Graduates Who Took Out Federal Student Loans to Pay for This Program.	The Average Amount of Federal Student Loan Debt of Graduates who Took Out Federal Student Loans at This Institution
2022	0.00	N/A	N/A	N/A
2023	0.00	N/A	N/A	N/A

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date

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Definitions

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution but is not equivalent to actual performance data. **This program began on 2/10/2025. As of 12/1/2028, two full years of data for this program will be available.**

1. "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
2. "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
3. "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
4. "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
5. "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
6. "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
7. "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
8. "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
9. "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination

results for the first examination available after a student completes an applicable educational program.

10. "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

11. "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

12. "First Available Exam Date" is the date for the first available exam after a student completed a program.

13. "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

14. "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

15. "Salary" is as reported by graduate or graduate's employer.

16. "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

The student has the right to cancel the Enrollment Agreement and obtain a refund of charges paid through the fourth day after the start date, or the seventh calendar day after enrollment (seven calendar days from the date when Enrollment Agreement was signed), whichever is later. The application fee and student tuition recovery fee (STRF) are non-refundable.

The Notice of Cancellation shall be in writing and submitted directly to a School Official. A withdrawal may be initiated by the student's written notice or by the Academy, due to the student's academics or conduct, including but not necessarily limited to the student's lack of attendance.